



PASTORAL CARE POLICY AND PROCEDURES

At Peregrine, we aim to provide an environment in which holistic student wellbeing is the key priority. Peregrine is committed to providing a safe, supportive, inclusive and social environment. Ensuring the care and wellbeing of all students is central to the Peregrine values. Our goal is to encourage in each student a deep understanding of and responsibility for self and others, along with the confidence and resilience to positively shape their future. Pastoral care relates to the total care of students and involves tending to both the academic and non-academic needs of students, including their physical, social, emotional and psychological wellbeing.

There is a network of pastoral and academic support available to students through their mentor teachers. To this end students are made aware of, and have access to, appropriate pastoral care arrangements and access to, and use of counselling within the school and appropriate external agencies.

Teaching and Learning

At Peregrine, quality teaching and learning strategies responsive to the individual learning needs of students are addressed. Students are encouraged to become reflective, self-directed learners who accept personal responsibility for their participation in school whilst exercising self-discipline. Every student is allocated a Mentor teacher who is primarily responsible for their overall pastoral care. Students meet with their Mentor Teacher on a daily basis, allowing opportunities for teachers to check in with students and monitor their wellbeing. Students also participate in daily wellbeing sessions where they develop holistic wellbeing understanding and skills through activities and discussions with their teachers and evidence based programs. Notes on student wellbeing are kept in the Pastoral Care section of Schoolbox.

Student Safety and Welfare

The School has implemented a comprehensive approach to providing student duty of care to ensure the ongoing safety and wellbeing of students. Key policies and procedures include:

- Staff Code of Conduct Policy (including volunteers)
- Anti-bullying, Harassment and Discrimination Policy
- Mandatory Reporting of Child Abuse and/or Neglect
- Child Safe Policy

Counselling Services

Peregrine can facilitate access to an external counsellor who, at times, comes on site to provide counselling services to students with an identified need. If teachers feel that counselling services would be beneficial for a student, they initially contact the Student Support Coordinator to begin the process.

Procedures and Personnel

All teachers and staff at Peregrine are responsible for pastoral care, and for administering pastoral care in all classes and extracurricular activities. Although each staff member has a pastoral role, it is the Mentor Teacher to whom the students should first contact to discuss pastoral concerns. The Student Support Coordinator, Lead Teachers and Principals are also available to both students and parents.

At Peregrine we strive to:

- Provide a safe and supportive environment where students are treated with respect and fairness by teachers, other staff, and other students.
- Protect students from intimidation, embarrassment, or degradation.
- Maintain professional standards of conduct in all dealings with students.
- Maintain communication with relevant parties.

Implementation

Pastoral care within the School is implemented through a combination of:

- effective policies and procedures including incident notification procedures
- staff training
- a team-based/collaborative approach to the effective implementation of pastoral care.

General Guidelines

To ensure that all aspects of the school's mission for providing for a student's welfare are implemented, we have developed, and continue to develop a comprehensive range of pastoral care policies and procedures that are designed to promote the social and emotional wellbeing of our students.